



WELCOME TO HOLY ROSARY NURSERY



Wednesday 22nd June 2016



WELCOME TO OUR NURSERY



Thank you for choosing to send your child to Holy Rosary Nursery School

This meeting will hopefully provide you with an insight into our nursery and the opportunities and experiences that your child can look forward to this year.



MEET THE TEAM



Miss Hornblower
Teacher (am)



Mrs Oldfield
Teacher (pm)



Mrs Pritchard
Nursery Nurse



Mrs Horrocks
Teaching Assistant



THE CURRICULUM

The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.

It is based on the recognition that children learn best through play and active learning.

There are seven areas of Learning and Development. These are divided into Prime areas and Specific areas. All of the areas are of equal importance.

Prime Areas

Personal, Social, Emotional Development

Communication and Language

Physical Development

These are the three key areas. They develop quickly in young children in response to the relationships they make and the experiences they have. They run through and support all other areas.



PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT





COMMUNICATION AND LANGUAGE





PHYSICAL DEVELOPMENT





SPECIFIC AREAS

- ▶ Literacy
 - ▶ Mathematics
 - ▶ Understanding the world
 - ▶ Expressive Arts and Design
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- ▶ These four areas include essential skills and knowledge which children need to participate successfully in society .

LITERACY



MATHEMATICS



UNDERSTANDING THE WORLD





EXPRESSIVE ARTS AND DESIGN





LEARNING OUTDOORS





NURSERY SESSIONS

Nursery sessions are

Morning Session	08.45 - 11.45 (doors open at 11.35)
Afternoon session	12.15 - 15.15 (doors open at 15.05)

We take security of the children very seriously.

At the end of a session we will only allow your child to be collected by people that you have authorised to do so.

Please make sure we are notified of any changes.

SCHOOL UNIFORM



School uniform consists of a white polo shirt a blue jumper or cardigan and blue trousers.

We ask that girls do not wear skirts.

Please make sure your child wears sensible shoes that are easy to put on and fasten

Please name all of your child's clothing either with a permanent pen or by purchasing named tapes.



PUNCTUALITY AND SICKNESS

Your child's classroom doors open at 08.45 / 12.15. It is very important that children arrive for school on time.

If your child is unwell please do not send them into school until they are well enough to attend

Please notify the school of any absence.

CONTACT NUMBERS AND EMERGENCIES

Please inform the office of any changes to information especially phone numbers

MEDICAL NEEDS

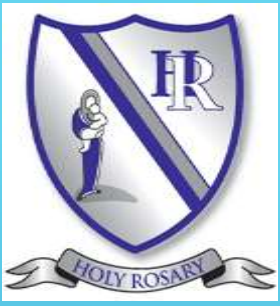


- ▶ Dietary / medical requirements : Please ensure your child's class teacher is informed of any special dietary requirements, food allergies or medical needs.



THE FIRST FEW WEEKS

- ▶ We will find out what the children already know and can do and use this information to help us develop our planning
- ▶ *We would value any contributions you would like to make in helping us get to know your child's needs*
- ▶ Keeping you informed
- ▶ You will be invited to discuss your child's progress and adjustment to school within the first term at parents evening.
- ▶ Newsletters will also be sent home to keep you informed of what your child is doing at school.



WAYS YOU CAN HELP AT HOME

Encourage your child how to be independent and learn how to dress themselves and manage the fastenings on their clothes.

Share stories and poems at home

Sing songs and play games together

Practise counting in everyday situations

When you are out and about look out for and discuss numbers, letters and shapes in the environment

Cook together

Visit the library, local museums and art galleries

Involve your child in everyday tasks such as writing shopping lists, paying for items, laying the table at home, pairing the socks!

Talk to your child about the things they have done in nursery

AND FINALLY...



- ▶ As parents and carers you are the most influential teachers in your child's life and their first teachers
- ▶ We recognise this and value any information you can share which will help us to build a detailed picture of your child
- ▶ Please take some time to look around our provision, speak to a member of staff if you have anything you wish to discuss