

New National Curriculum 2014

Our school curriculum meets all the requirements of the National Curriculum 2014. We also provide many and varied opportunities to broaden and enrich the curriculum for our pupils through activities both within the school day and after school.

A new curriculum map which reflects the challenge and content of the national curriculum outlines which themes are taught in each class and when. The schemes of work reflect the content and challenge of the new curriculum.

The curriculum is taught with the consideration of the needs of all learners. It is designed to be exciting, challenging, and aims to inspire children to nurture a passion for learning.

The curriculum maps/information are available on each year group page.

In the new curriculum, schools are asked to promote fundamental British values.

Citizens of the UK are encouraged to

- respect and obey the law
- respect the rights of others, including their right to their own opinions
- treat others with fairness
- look after yourself and your family
- look after the area in which you live and the environment.

We believe that our Mission Statement, Code of Conduct, SMSCC and PHSCE, along with other subjects in the curriculum, underpin and reinforce these fundamental British values.

Holy Rosary's approach to the teaching of Reading

Holy Rosary promotes a positive ethos towards reading, and actively encourages all children to gain a love of reading, as we recognise the importance of this skill. All children in EYFS and Key Stage 1 follow the 'Letters and Sounds' teaching programme. They participate in daily phonics sessions, outside the English lesson. This is built upon in Key Stage 2 with weekly spelling tests. Targeted intervention is also offered to children who are working below their expected level throughout the

school. Reading is taught through shared reading sessions, guided reading sessions and providing opportunities to practise and consolidate skills through independent reading. Key Stage 2 children extend this by reading and sharing class novels.

Reading Resources

In addition to classroom libraries, our school library has recently undergone refurbishment, led by the children themselves. Nominated school librarians were responsible for the purchasing of new books and resources. This has helped raise the profile of reading across the school.

Reading Schemes

Here at Holy Rosary we use several reading schemes. All reading books are banded throughout Key Stage 1 and 2, becoming progressively more difficult.

All children are given a reading book to take home, and we encourage parental support. Alongside individual reading sessions, guided reading allows pupils to engage with texts and share responses in a small group about what they have read.

Parental Involvement

Co-operation and support from parents is paramount if a child is to become a successful and competent reader. At Holy Rosary Catholic Primary, we strive to develop and encourage a strong partnership between home and school. We expect parents and carers to play a key part in their child's reading development by practising regularly with them.