

# HOLY ROSARY CATHOLIC PRIMARY SCHOOL



## PROSPECTUS

Oriel Drive  
Aintree  
Liverpool  
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# Welcome to Holy Rosary Catholic Primary School

If you are in the process of choosing a school for your child, we hope this prospectus will be of help to you in reaching your decision.

The fundamental worth of each child in the eyes of God is immeasurable and each child is respected and cared for as an individual. The staff are dedicated to providing opportunities for our children to develop their potential to the full and to acquire the values, attitudes and personal skills which will enable them to live and serve as responsible citizens in our society.

We are proud of our school with its happy and caring atmosphere and its tradition of hard work, academic achievement, sporting success, and parish community involvement. It is hoped that this prospectus will be helpful to you when considering your choice of school and will help you to make an informed decision. We look forward to a happy association with you and your family. Please see attached a List of Staff at Appendix 1 and a List of Governors at Appendix 2.

## Description of the School

Holy Rosary Catholic Primary School is a Voluntary Aided two-form entry primary school with Nursery. As at November 2017 there were 464 pupils on roll.

The school opened in 1960 at the Aintree Lane site in the parish of Holy Rosary. As the school grew it became obvious that there would not be sufficient room to provide for a growing Catholic parish. Eventually, in 1970, the first phase of the Oriel Drive site came into use. The second phase of what was known as the "annexe" was completed in 1979, and the school was finally able to cope with the numbers present. The school operated on 2 separate sites for a number of years until progress was made towards 'single-siting'. In September 2005, the purpose-built Nursery was completed. The building of new classrooms and refurbishment of the existing ones continued until May 2008 when the school eventually single-sited at the Oriel Drive site.

An important asset of the school is the extensive fields at the rear of the school and the open aspect which lends a 'rural' atmosphere to the building.

## Aims of the School

- To be a Christian community, living the Gospel values and fostering the spiritual, moral, personal and social development of all pupils
- To provide a broad and balanced curriculum which promotes high academic achievement and opportunities for pupils to develop as independent learners
- To promote good communication and trust between church, home and the wider community
- To provide a safe, secure, healthy, stimulating environment in which pupils feel valued

## Mission Statement

Our Mission Statement is:-

***"Together as a family, we love, learn and grow in the presence of God"***

## Admission Information

Parents wishing to send their children to Holy Rosary School or Nursery are invited to complete an "Initial Enquiry" form for their child as soon as possible. Parents will be required to submit their child's birth and baptism certificates and proof of address. The Governing Body of the school has delegated responsibility to the Admissions Committee for determining and administering the policy relating to the admission of pupils.

### Admission to Nursery

Holy Rosary has a 52 place Nursery for children who have reached their third birthday. Children whose third birthday is on or before 31 August are usually admitted to the Nursery in the September. Children can be admitted to Nursery the term after their third birthday, if a place is available. The Admissions Committee meet to consider applications.

Once a place is offered, parents are invited to attend a meeting. At this meeting parents will be informed of the aims of the Nursery and time will be spent discussing the rationale on which good early years education is based. Children will attend the nursery for a visit prior to starting.

The names of children who are not offered a place, will be put on a waiting list and a place will be offered if a vacancy becomes available.

Admission to Nursery will be on a part time basis and made by the Governing Body in accordance with the parental applications subject to the following set of Admissions Criteria forming a priority order where there are more applications for admission than the Nursery has places available. The Admissions Criteria is as follows:-

1. Looked After Children and previously Looked After Children.
2. Baptised Catholic children who have a sibling in the school at the time of admission.
3. Baptised Catholic children resident in the parishes of Holy Rosary and Most Holy Redeemer & St Kentigern.
4. Other baptised Catholic children.
5. Other children who have a sibling in the school at the time of admission.
6. Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their Faith community from an appropriate Minister of Religion is required.
7. Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.
8. Other children.

Nursery education is non-statutory. Admissions to the Nursery will be at the discretion of the Governors, who will aim to give as many children as possible a minimum 3 terms education before they reach the age for mainstream education. Priority will be given to children due to start full-time education the following September.

**A place in the Nursery does not automatically guarantee a place in the Reception Class.**

Any medical and personal information will be treated as strictly confidential. It is expected that all children who are admitted will be toilet trained. However, if the skill of independent toileting has not been fully acquired and needs support, please inform the school. Any child not attending Nursery for

a period of three weeks without a valid reason will forfeit their place, which will be offered to the next child on the reserve list.

## **Admission to Reception**

We welcome applications from parents wishing to send their children to our school. Admissions to Primary Schools are co-ordinated via the Local Authority (LA). Parents are therefore required to apply for a place in Reception for their child via the website of their home Local Authority or by completing a Local Authority Preference Form. All preferences listed on the Local Authority Preference Form will be considered on an equal basis with the following set of Admissions Criteria forming a priority order where there are more applications for admissions than the school has places available. The Admission Criteria is as follows:-

1. Looked After Children and previously Looked After Children.
2. Baptised Catholic children who have a sibling in the school at the time of admission.
3. Baptised Catholic children resident in the parishes of Holy Rosary and Most Holy Redeemer & St Kentigern.
4. Other baptised Catholic children.
5. Other children who have a sibling in the school at the time of admission.
6. Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their Faith community from an appropriate Minister of Religion is required.
7. Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.
8. Other children.

If it is not possible to offer places for all applications within any criteria above then priority will be given to those living closest to the school measured by the shortest walking distance from the child's home. We will measure from the property's address point, to the nearest school gate (using recognised routes known to the Authority at the time of measurement). In the event of distances being the same for 2 or more applicants where this distance would be last place/s to be allocated, a random lottery will be carried out in a public place. All the names will be entered into a hat and the required number of names will be drawn out.

All children whose 4th birthday is on or before 31 August are admitted to school in the September. Once a place is offered, a meeting is arranged for parents of pupils due to start. At this meeting parents will be informed of the aims of the school and given some insight into the curriculum and organisation of the school day. Parents will also have the opportunity to discuss any matters concerning their children's future at Holy Rosary. Children who have not attended Holy Rosary Nursery will attend school for a visit prior to starting. During the visit the child will meet his/her teacher and familiarise themselves with the school environment.

It should be noted that admission to Holy Rosary School does not guarantee a place on transfer to the designated local Catholic High School if you live outside the above parish boundaries.

## **In-Year Admissions**

Parents requesting a place for their child during the school year are asked to contact Sefton Council In-Year Team on 0151 934 3590. Parents will be asked to complete a form which will be forwarded to the school if there are places available in the relevant year group.

## **Attendance**

We expect parents to ensure that all pupils are punctual and that they attend school regularly. It is vital that children not only learn the importance of punctuality, but also observe it in their daily school life. If a child is unable to attend school, for example due to illness, we ask that parents telephone the school before 9.00 am on the first day of absence and send a letter to the class teacher on their return.

Parents have a legal duty to ensure that children of compulsory school age attend on a regular and full-time basis. Parents are asked not to take their children out of school during term time. If, due to "exceptional circumstances" a parent needs to take their child out of school during term time, then an "Application for Leave of Absence" form must be completed - these are available from the school office or on the school website.

If a child is absent from school and no proper reason is supplied, then the absence will be recorded as unauthorised. Any concerns over attendance will be referred to the Headteacher and then to the Attendance and Welfare Service.

Children are rewarded for good attendance by receiving certificates, treats and prizes.

## **Medical Matters**

If your child becomes ill at school you will be informed by telephone, so please make sure that emergency phone numbers are kept up to date. Staff have no legal or contractual duty to administer medicines. However, if your child needs medicine during the day, a member of staff may administer this (in certain circumstances) upon completion of a consent form which is available from the school office. Further information is contained in the school Medicine policy - available on the school website.

We are delighted to advise you that in 2013 we received a generous grant from the British Heart Foundation towards the purchase of a defibrillator for the school. In 2014, the school received funding from the Local Authority to purchase a second defibrillator. We therefore have access to this life-saving equipment should someone suffer a cardiac arrest.

## **School Meals**

Our school meals are provided by Sefton Catering Services. Sefton Catering Services issue the menus: these are forwarded to parents and are posted on the school website, on notice boards and in the school hall.

Dinner Money should be passed into school on a Monday morning, in an envelope marked with your child's name. Children who are absent on Monday may bring in their dinner money when they return to school. As at September 2017, school meals cost £2.00 each, ie £10.00 per week (correct money, or cheques, would really be appreciated). Cheques should be made payable to Sefton MBC. The option to pay dinner money half-termly or termly, in advance, is also available - please call into the school office to arrange this. Facilities are available for children who wish to bring a healthy packed lunch.

If your child wishes to change from school meals to packed lunch, or vice versa, two weeks' notice is required - please advise the school office staff.

We encourage parents to apply for free school meals if they think they may be eligible to apply. Application forms are available from your Local Authority.

### **Universal Infant Free School Meals**

From September 2014, all pupils in Reception, Year 1 and Year 2 are eligible to receive a Universal Infant Free School Meal (UIFSM).

### **Breakfast Club**

A supervised breakfast club is available each morning from 8.00 am, for pupils in Reception to Year 6. The cost is £2.00 per day.

### **After School Club/Holiday Play Schemes**

An after school club is available in the Aintree Area. A company called Kid Zone operate the club and pick up children from our school and take them to the Methodist Church on Altway. Parents need to contact Kid Zone directly for more information on telephone number 0151 287 3944. Kid Zone also organise Holiday Play Schemes. Please contact them directly for further information.

### **The schools' curriculum**

All classes are of mixed ability and the class teacher is responsible for teaching all subjects. A variety of teaching methods are employed, individual, group, class, depending on the needs of the child.

In the Foundation Stage planning is often led by the interests of the children. There are three prime areas of learning and four specific areas. In Key Stage 1 a topic approach to planning learning experiences is used although some areas of the curriculum are taught separately. In Key Stage 2 units of work are linked where appropriate, but if not, are taught as stand-alone units. A variety of approaches are used to teach reading including a comprehensive phonics scheme (Letters and Sounds) which leads to a progressive spelling programme.

The school provides a broad and balanced curriculum which consists of the core subjects, ie English, Maths and Science and the foundation subjects, ie RE, ICT, PE, History, Geography, Music and Art. The school also provides Modern Foreign Languages and PHSCE. All planning ensures full coverage of the National Curriculum for Key Stage 1 and Key Stage 2 which is statutory. Information in regard to the Curriculum is available on the school website. The emphasis in all areas of the curriculum is on helping the children to acquire worthwhile knowledge, understanding processes and develop practical skills with the ultimate aim of being able to put these to good use in everyday life.

### **Parents Evenings/Pupil Reports**

There is a general meeting at the beginning of the school year for parents to meet informally with their child's class teacher. There are 2 other formal opportunities, in November and March, for parents to make appointments to meet individually with the class teacher. Written reports are provided at the end of each academic year. If during the year the teacher is concerned that a pupil is not making expected progress, they will arrange a meeting with the parents. Also, if any parent has a concern an appointment may be made with the class teacher.

## **Educational Visits/Visitors**

Throughout the year, various educational visits will be organised. Parents will be informed about this via a letter and asked for their agreement that their child take part. The school will sometimes ask for a voluntary contribution to be made. A residential visit is arranged for pupils in Year 6.

## **Extra Curricular Activities**

Children are encouraged to take part in extra curricular activities. Throughout the year we offer a wide variety of extra curricular activities.

## **Homework**

The nature, type and length of homework will vary according to age, needs and pace of development of the children. At Key Stage 1 and throughout the early years, parents are asked to support their child's literacy development at home. This may take the form of reading, handwriting or spelling. In Year 1 and Year 2 children are also given Maths homework and research related to topics. At Key Stage 2, Maths and English is given on a regular basis. Projects will also be undertaken at home.

## **Religious Education**

Holy Rosary is a Roman Catholic School and the Religious Education it provides conforms with the doctrines of the Catholic Church. Religious Education is provided within the time table according to the Catholic Religious Education programme, 'Come and See'.

There are no arrangements in place for withdrawal from Religious Education. At Holy Rosary we work together, play together and pray together. Staff and children participate in the community life of the church throughout the liturgical year and celebrate together the festivals and seasons as they come. Along with the parish "With You Always" team, we help prepare children and their families for the Sacraments of Communion and Reconciliation. Close co-operation between the home, the parish and the school provide the basis for education and a growth in faith.

## **Sex Education**

Sex education is part of the personal, social and health education curriculum in our school. In our policy, Sex Education is defined as 'learning about physical, moral and emotional development'. It is about understanding the importance of marriage for family life, stable and loving relationships, respect, love and care.

## **Rainbows**

The school is a designated site for 'Rainbows', which provides support for children who have suffered the loss of a parent (or other family member) through bereavement, divorce or separation.

## **Children with Learning Difficulties**

We believe that all children should be given the opportunity to maximise their potential. Children with many different special needs are valued and included in every aspect of school life. We believe in early identification of children with special needs so that appropriate support can be put in place.

Children's progress is reviewed termly and appropriate targets set in the form of SEN Support Plans. We work closely with our parents and value their opinions, as experts on their own children. The school also works closely with the Authority's Support Service, and regular meetings ensure that professional support and advice is available when required. The school ensures that it is kept informed of recent developments in special needs. The school policy is regularly updated to reflect the changes in the code of practice.

All pupils within the school have the right to be supported to maximise their potential and have the opportunity to achieve not only expected progress but more than expected progress. In the main this will be achieved through good quality teaching in the classroom. However, there may be groups of pupils who will need interventions that are "additional to" or different to the inclusive teaching already in place in the classroom to achieve this aim.

### **Child Protection**

If any member of staff or parents have concerns about the welfare of a child attending Holy Rosary, the school Child Protection Officer or the Headteacher should be informed. Local Authority procedures are followed and a referral to social services may be made. Parents of the child causing concern are informed in most cases. The school's prime responsibility is towards the welfare of the child.

### **Equal Opportunities**

We wish to promote positive attitudes in children, staff, governors and parents so that the children can fulfill their potential and make choices. We seek to fulfill the aims of the school regardless of age, gender, ability (both academic and physical), ethnic origin or background of the child. The school will liaise with the Local Authority when assessing the needs and providing for children admitted to the school with particular disabilities.

At Holy Rosary we believe in equal opportunities for all. All children have access to the full curriculum and to out of school activities. Children with learning difficulties are integrated into mainstream classes with extra support if necessary. Multi-cultural dimensions are included within the curriculum to prepare children for life in a culturally varied Britain.

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. The Governing Body has a number of key duties towards disabled pupils:-

- Not to treat disabled pupils less favourably for a reason related to their disability;
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
- To plan to increase access to education for disabled pupils.
- Promote equality of opportunity for disabled people: pupils, staff, parents, carers and other people who use the school or may wish to.

### **Pastoral Care**

Pastoral care is the responsibility, initially of the Class Teacher. Serious problems are referred to the Headteacher or Deputy Headteacher. The Headteacher is available to see parents about any matter concerning their child's education or welfare.

## **Behaviour and Discipline**

We have a positive approach to pupil behaviour and a copy of our Behaviour and Discipline Policy is available on our website or from school. We encourage children to choose responsible behaviour according to the School Rules. The School Rules, which were devised in collaboration with the children, are displayed throughout the school.

Discipline is essential to the smooth running, safety, welfare and development of all children and our policy is to adopt a positive attitude with regard to discipline, where praise, reward and encouragement play a very important part. There is a commendation assembly every week in school when children are commended not only for what they do but also for what they are.

## **Bullying**

The question of bullying is taken very seriously and the school has an anti-bullying policy. It is vital that school/home should be informed at the first indications of this. Correspondence by letter, or by meeting together of parent and teacher, as soon as the problem is noticed, can alleviate misunderstandings which can occur.

## **Complaints Procedure**

If a parent has any concerns and wishes to make a complaint, an appointment should be made to discuss the matter with the Headteacher.

We would always hope to agree on how to resolve any concerns at this stage. If however this does not prove to be possible, a parent has the right to have the complaint investigated and considered by the Governing Body of the school and, if this fails to resolve the matter, by an appeals panel. The Headteacher will supply the parent with details of how to proceed in such circumstances. The school's Complaints Policy, which is available on the website or from school, explains what steps to take, if a parent wishes to make a complaint.

## **Arrangements for Inspection of documents**

There are certain documents which will be made available to parents or members of the public on request. Prior notice of request to the Headteacher is necessary.

Parents can access information regarding OFSTED reports via the website [www.ofsted.gov.uk](http://www.ofsted.gov.uk) and information regarding the School's Statutory Assessment Tests (SATs) from <http://www.education.gov.uk/schools/performance>.

## **School Levy**

The Archdiocese maintains the school buildings and asks each catholic school to contribute towards this cost. Parents are asked to contribute – this is currently £10.00 per family per year.

## **Charging for School Activities**

The school cannot charge for activities taking place during school time. In order to make trips a viable proposition, we are permitted to ask for voluntary contributions to cover the cost. No child will

be excluded because of non-payment, but, insufficient voluntary contributions may result in the cancellation of a visit. The charging policy is available on the school website or from school.

## School Day

	<b>KS1</b>	<b>KS2</b>
Start	8.55 am	8.55 am
Lunchtime	11.45 am to 1.00 pm	12 noon to 1.15 pm
Finish	3.15 pm	3.15 pm

The children in the Reception classes start at 8.55 am and finish at 3.15 pm – they have their lunch between 11.30 am and 12.45 pm.

The Nursery morning session starts at 8.45 am and ends at 11.45 am and the afternoon session starts at 12.15 pm and ends at 3.15 pm.

A member of staff is on duty on the playground from 8.45 am. Children should not arrive before this time as they will not be supervised.

## School Milk/School Fruit and Vegetable Scheme

All children are provided with free milk until the age of five years. Children in Nursery, Reception, Year 1 and Year 2 receive a portion of fruit or vegetable each day.

## School Uniform

We believe very strongly at Holy Rosary in the importance of school uniform. The wearing of the school uniform at Holy Rosary is compulsory and attendance at the school is based upon the acceptance of agreed rules and policies. Holy Rosary school uniform consists of:-

### **Boys**

#### Winter

Royal Blue Pullover  
White Shirt  
Grey Trousers (shorts for Infants and Years 3/4, long trousers for Years 5/6)  
Blue/Silver tie\*  
Dark sensible shoes - not trainers  
  
Grey socks

#### Summer

Optional white polo shirt

### **Girls**

Royal Blue Pullover or Cardigan  
White Blouse  
Grey Skirt  
  
Blue/Silver tie\*  
Dark sensible school shoes (low heels not trainers)  
White socks or dark tights - not coloured or patterned

Light Blue checked dress  
White socks  
Dark sensible school shoes or sandals (low heels)

### PE Uniform (boys and girls)

White T Shirt (with school logo if desired\*)  
Blue or black shorts or PE skirt  
Black pumps - not trainers  
Track suit bottoms

### Nursery Uniform (boys and girls)

Royal Blue or Grey sweatshirt  
Royal Blue or Grey jogging pants  
White polo shirt

\*Items may be ordered/purchased via the school. Book bags are also available to purchase from school.

Please note that we do not have an official uniform supplier – parents can choose where they purchase items from.

Children may only wear football kits for football practice and for winter games on the field if advised by the class teacher. Children are allowed to wear track suits for outdoor PE in winter. No child should ever be wearing football boots in the building. All children should have a PE kit and pumps for PE and games. All items of uniform (including PE uniform) should be clearly labeled with the child's name.

Hair styles must conform to a reasonable standard throughout the school.

## **Jewellery and Personal Belongings**

Jewellery is not allowed to be worn in school with the exception of earring studs or sleepers which may have to be left in place. These may not be worn during swimming lessons. Teachers will not take any responsibility for any amounts of money or items of value, including mobile phones, unless they themselves have expressly asked the child to bring an item into school for a particular reason.

## **Money**

Any money sent in to school should be placed in an envelope, marked with the child's name, amount enclosed and the purpose, ie dinner money, trip money etc.

## **Collecting children after school**

Please make arrangements to collect children from school promptly at 3.15 pm. If you cannot collect them yourself, please notify us of any alternative arrangements you make. Children in KS2, if not collected by parents, are expected to go straight home at 3.15 pm unless parents have made other arrangements.

## **Parental partnership**

Parents are always welcome, and support the school in a variety of ways:-

- assisting with school trips
- displaying children's work

- helping with reading, art and craft etc

Parents wishing to help our in school may be required to have a DBS Disclosure.

### **The Friends of Holy Rosary**

The Friends of Holy Rosary School Association exists not only to provide resources for the pupils in school, but also to foster more extended relationships between staff, parents and others associated with, or interested in, the school. The Friends organise various activities for parents and children, the profits made improve the facilities and add to the materials available in the school.

A committee has been elected and an AGM is held each year. Parents are urged to give their full support to the work of the committee and to participate in and enjoy the various functions which are organised from time to time.

### **Amendments to particulars of information**

These details are accurate at the time of printing. However, some changes may be necessary and parents will be informed as soon as possible of any alteration which may be made, including implementation of recent legislation.

Thank you for reading this Prospectus. I hope it will help your child to settle in as happily as possible because we are anxious that his/her education at Holy Rosary will be happy and successful.

## STAFFING AS AT NOVEMBER 2017

Appendix 1

### Teaching Staff

<u>Teaching Staff</u>	<u>Area of Responsibility</u>
Mrs C Morris (Headteacher)	Assessment and Data Co-ordinator
Mrs M Stevenson (Deputy Headteacher)	Line Manager for Years 1 and 2 staff & EYFS Teaching & Learning, Pastoral Care, Behaviour and Well Being and RE co-ordinator
Mrs A Casey (Assistant Headteacher)	Year 6 Teacher and Line Manager for Year 5 and 6 staff Initial Teacher Training and Curriculum co-ordinator
Mrs J Stanley (Assistant Headteacher)	Year 4 Teacher and Line Manager for Year 3 and 4 staff English Co-ordinator
Mrs C Spalenice (Assistant Headteacher p/t)	Year 4 Teacher, SENCO and Child Protection and Intervention Programmes
Mrs H Wall (p/t)	Morning Nursery Teacher and PHSCE/RSE and MFL co-ordinator
Mrs G Oldfield (p/t)	Afternoon Nursery Teacher and Collective Worship co-ordinator
Miss K Hornblower	Reception Teacher and ECO co-ordinator
Mrs S King p/t)	Reception Teacher and Art co-ordinator
Mrs A Varney	Year 1 Teacher and Liturgical year co-ordinator
Miss A Stanton	Year 1 Teacher and DT Co-ordinator
Mrs A Marray	Year 2 Teacher and Maths co-ordinator
Mr J King	Year 2 Teacher and Computing and PE co-ordinator
Mrs R McDonald	Year 3 Teacher and History co-ordinator
Mrs J Packwood	Year 3 Teacher and Geography co-ordinator
Mrs R Mitchell	Year 5 Teacher and Music, G&T and Maths link co-ordinator
Mrs R Amin	Year 5 Teacher and Science co-ordinator
Miss M Dutton	Year 6 Teacher

### Admin Staff:

Mrs M Middlehurst	Bursar and Office Manager
Miss E Robertson	Admin Officer
Mrs R Finnigan	Admin Officer
Mrs K Small	Admin Assistant

### Premises Staff:

Mr A J Kinsey	Site Manager
Mr D Anderton	Caretaker

### Teaching Assistants

Mrs N Kranas	Intervention programmes at KS2
Mrs D Clark	Intervention programmes at KS1
Mrs L Pritchard and Mrs C Horrocks	Nursery
Mr P McGowan, Mrs K Griffin and Mrs P Kelly	Reception
Mrs L Roach, Mrs N Boden and Miss J Fagan	Year 1
Mrs J Rees, Mrs D DiFrancescantonio and Mrs J Fairclough	Year 2
Mrs J West, Mrs Fagan and Mrs T Armstrong	Year 3
Mrs P Wilson and Mrs J Charters	Year 4
Miss S Myring	Year 5
Mrs D McGarvey and Mrs J Marshall	Year 6

### Midday Supervisors:

Mrs K Small	Mrs S Davies	Mrs K Brennan	Mrs M Curran
Mrs A Scully	Mrs E Kinsella	Mrs S Doran	Mrs Y Murphy
Mrs J Derby	Mrs C Clarke		

### Breakfast Club Supervisors:

Mrs K Small	Mrs A Scully	Mrs K Brennan	Mrs E Hudson	Mrs P Kelly
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**GOVERNORS**

Father V McShane	Foundation Governor (Chair)
Mrs A McColl	Foundation Governor (Vice Chair)
Mrs L Backstrom	Foundation Governor
Mrs A M Dimeck	Foundation Governor
Mr C Malthouse	Foundation Governor
Mrs V Molloy	Foundation Governor
Father D Seddon	Foundation Governor
Mr D White	LA Representative
Miss C Beckwith	Parent Governor
Mrs M Spellman	Parent Governor
Mrs C Morris	Headteacher
Mrs S King	Staff Governor
Mrs M Middlehurst	Clerk to the Governors