

HOLY ROSARY CATHOLIC PRIMARY SCHOOL



Welcome to Reception

Reception Staff

- Miss Hornblower
- Mrs King
- Mr McGowan
- Mrs Griffin
- Mrs Kelly

General Class Information

- Attendance – bell goes at 8:55 and doors close at 9:00 anyone arriving after 9:00 will have to go through the office
- PE – Every Monday with sports coach Mr Woodward
- Lunchtime -11:30 every day with a play time 12:00 – 12:30
- Snack – fruit and milk every afternoon
- Water – Children are encouraged to bring a water bottle to school every day and can use the water fountain throughout the day
- Keeping you informed – check book bags and classroom windows for latest information



Open Door Policy

- Open door Policy – every morning and evening the teacher will be on the door if you have concerns/ worries.
- Please can you wait at the back of the queue so that we can safely ensure all children are dismissed before discussing anything with you.

A Typical Day in Reception

- Reading with an adult
- Whole class carpet time
- Group work
- Outdoor activities – all weather conditions
- Phonics – Letters and Sounds
- Practical activities



Reading

- Reading in School - at least once a week with class teacher or teaching assistant
- Communication with parents – reading record will be used for communication
- Home reading – we expect that your child will read at home at least three times a week. We would like you to re-read your child's books as many times as possible for confidence and fluency.
- Levels – all children will progress at different rates, our main focus is that your child is happy and confident to read at their level



Curriculum

- Topic Based – all subjects are based around one theme (topic) usually lasting around two weeks.
- Trips and visitors – when possible we aim to bring the children's learning to life and make it as exciting and stimulating as possible
- Keeping you informed – notes in windows and book bags



EYFS Curriculum

- The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the
- end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.
- There are seven areas of Learning and Development. These are divided into Prime areas and Specific areas. All of the areas are of equal importance.

Prime Areas

- **Personal, Social, Emotional Development**
- **Communication and Language**
- **Physical Development**

These are the three key areas. They develop quickly in young children in response to the relationships they make and the experiences they have. They run through and support all other areas.

Specific Areas

- Literacy
- Mathematics
- Understanding the world
- Expressive Arts and Design

These four areas include essential skills and knowledge which children need to participate successfully in society .

Assessments

- We continually assess your child throughout the year.
- All children are different, have different strengths and weaknesses and will be assessed accordingly.
- If we have any concerns we will let you know, likewise if you are worried about anything please do not hesitate to come and see your child's class teacher.
- Parents Evening and Review Day are opportunities for us to share your child's progress and discuss their next steps. At this point we will let you know if your child is on track to meet the Early Learning Goals.
- At the end of the year your child will be given a school report where we share their achievements throughout the year.

Homework

- Reading books – read at least three times a week
- Phonics Flash Cards and High Frequency Words – to work through at child's own pace
- Maths activity – as and when appropriate
- Research for current topic – we try to make home school links where possible
- We love to see your child's own work so please resist the temptation to do it for them.



Ways you can help at home

- Count, number of steps, cars, objects etc..
- Look for numbers, shapes and patterns in the environment
- Cook together
- Allow your child to help with shopping, making lists and paying for items
- Encourage them to be independent, learn how to dress and undress themselves and manage different fastenings on their clothes
- Read stories and Poems
- Play i-spy listening to initial sounds
- Sound talk words
- Practice letter formation and writing child's name
- Colouring in and dot to dots

Uniform

- Labelled
- Outdoor Coats (waterproof) & Wellies (To be left in school)
- PE Kits
- Please teach your child to dress, undress and fasten their own coat so that they can be independent.

Photographs

- As you know we use photographs to record your child's learning journey.
- This is due to the majority of learning experiences in the Early Years Foundation Stage being of a practical nature.
- These photographs are used to record your child's achievements in school.
- From time to time group photographs are also taken and used in more than one child's record of achievement.
- We regularly use these photographs throughout the learning environment to display what we have been learning.
- If you have any concerns regarding this please see your child's class teacher.

Dates For Your Diary

Stay and Play

- Tuesday 17th October 2017 (9:00 – 9:30)
- Wednesday 8th November 2017 (9:00 – 9:30)
- Friday 15th December 2017 (9:00 – 9:30)

Letters and Sounds Workshop

- Wednesday 17th October 2017
(9:30 – 10:00)



Any Questions?

- Judo is on in the hall after this session, so please collect your child from class and wait to see us once all children have been dismissed if you have any questions.