

Medium Term Planning

Termly Planner



Class J7/J8	Year Group(s) Year 6	Term Autumn 2016	Teacher Mrs. Stanley/Mrs. Casey
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Speaking & Listening Opportunities: <ul style="list-style-type: none"> Ask relevant questions to extend their understanding and build vocabulary and knowledge. Articulate and justify answers, arguments and opinions. Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments. Speak audibly and fluently with an increasing demand of Standard English. Consider and evaluate different viewpoints, attending to and building on contribution of others. 			Range: diaries, journals, letters, anecdotes, records of observations, etc. which recount experiences and events Class novel - Goodnight Mister Tom
Texts	Reading: 1. Word reading 2. Comprehension	Writing: 1. Punctuation & Grammar 2. Composition	Spelling Handwriting
05.09.16	Home Reading, Library book, Reading Journal. To develop comprehension skills	To write recounts based on subject, topic or personal experience for an unknown reader e.g. summer holiday (baseline).	1
Comprehensions 12.09.16	Reading baseline SAT To deduce, infer and interpret information from text.	To revise word classes and understand function of words within sentences. To revise basic punctuation.	To recognise and use spelling strategies to build up spellings using known prefixes. To identify mis-spelt words in own writing; to keep individual lists

			(e.g. spelling logs); to learn to spell them; Handwriting: Increase the legibility, consistency and quality of handwriting.	
Goodnight Mister Tom - Michelle Magorian (class novel) 19.09.16	To revise skimming and scanning to locate information. To summarise main ideas, draw inferences and justify with evidence from the text To analyse and answer questions on the text, developing comprehension skills.	To revise the use of pronouns in sentences To revise word classes and understand function of words within sentences (adverbs) To write a prediction of their expectation of Kingswood. Select appropriate grammar and vocabulary, understanding how choices can change and enhance meaning.	To identify mis-spelt words in own writing; to keep individual lists (e.g. spelling logs); to learn to spell the	3
Kingswood Educational visit 26.09.16				4
Kingswood follow up Recounts, descriptive writing, letters of thanks 03.10.16	To analyse language style and identify features of recounted texts such as diaries. To develop inference and deduction skills in comprehension	To revise work on complex sentences and use in writing. To identify and use dashes and brackets to indicate parenthesis. To identify the audience for and purpose of writing, selecting appropriate form.	To identify mis-spelt words in own writing; to keep individual lists (e.g. spelling logs); to learn to spell them;	5

		To write recounts based on subject, topic or personal experience for an unknown reader e.g. a school trip.		
<p>Goodnight Mister Tom - Michelle Magorian (class novel)</p> <p>10.10.16</p>	<p>Find information using skimming to establish main idea</p> <p>To draw inferences about characters from their actions justifying their feelings.</p> <p>To provide reasoned justifications for their views, considering the meaning of evacuation.</p>	<p>In narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action.</p>	<p>To identify mis-spelt words in own writing; to keep individual lists (e.g. spelling logs); to learn to spell them;</p> <p>National Curriculum word list</p> <p>To use dictionaries to check the spelling and meanings of words.</p>	6
<p>Goodnight Mister Tom - Michelle Magorian (class novel)</p> <p>17.10.16</p>	<p>Find information using skimming to establish main idea.</p> <p>To retrieve, infer and deduce information (P.E.E) from a text, developing comprehension skills.</p>		<p>To identify mis-spelt words in own writing; to keep individual lists (e.g. spelling logs); to learn to spell them;</p> <p>National Curriculum word list</p>	7
<p>Goodnight Mister Tom - Michelle Magorian (class novel)</p> <p>31.10.16</p>	<p>To check that the book makes sense to them, discussing their understanding and exploring</p>	<p>Identify and construct active and passive verb sentences.</p>	<p>To identify mis-spelt words in own writing; to keep individual lists</p>	8

	<p>the meaning of words in context. To provide reasoned justifications from the text (P.E.E)</p>	<p>To draft a letter home as an evacuee describing experience. Select appropriate grammar and vocabulary, understanding how choices can change and enhance meaning.</p>	<p>(e.g. spelling logs); to learn to spell them; National Curriculum word list</p>	
<p>Goodnight Mister Tom - Michelle Magorian (class novel) 07.11.16</p>	<p>To provide reasoned justifications from the text (P.E.E)</p>	<p>To revise use of contractions in independent writing. To identify and use inverted commas within direct speech. To identify and create expanded noun phrases to add detail and precision to writing. To write a letter home as an evacuee describing experience.</p>	<p>To identify mis-spelt words in own writing; to keep individual lists (e.g. spelling logs); to learn to spell them; National Curriculum word list</p>	9
<p>Goodnight Mister Tom - Michelle Magorian (class novel) 14.11.16</p>	<p>To check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.</p>	<p>To revise speech punctuation.</p>	<p>To revise homophones To identify mis-spelt words in own writing; to keep individual lists (e.g. spelling logs); to learn to spell them; National Curriculum word list</p>	10
<p>Goodnight Mister Tom - Michelle Magorian (class novel) Cross curr Hist - WWII 21.11.16</p>	<p>To draw inferences and justify with evidence from the text (P.E.E.E) To summarise the main ideas from a chapter, identifying key details to support.</p>	<p>To use coordinating and subordinating sentences in independent writing.</p>	<p>To identify mis-spelt words in own writing; to keep individual lists (e.g. spelling logs); to learn to spell them;</p>	11

	identifying key details to support.	To propose changes to vocabulary, grammar and punctuation to enhance and clarify meaning.	National Curriculum word list	
Assessments and writing a Christmas story for Reception pupils.		To identify audience and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own. To select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.		14