

**NEW CURRICULUM**

**YEAR GROUP 6**

<b>SUBJECT</b>	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>RE</b>	Loving Vocation and Commitment Expectations	Sources Unity Death and New Life	Witnesses Healing Common Good
<b>ENGLISH</b>			
<b>MATHS</b>			
<b>SCIENCE</b>	<ol style="list-style-type: none"> <li>1. Living Things in their Habitats – Classification</li> <li>2. Evolution and Inheritance - Adaptations</li> </ol>	<ol style="list-style-type: none"> <li>3. Animals including Humans – Circulatory system and Exercise.</li> <li>4. HEALTH – Animals incl. Humans – Keeping Healthy, Diet and Lifestyle</li> </ol>	<ol style="list-style-type: none"> <li>5. Light</li> <li>6. Electricity</li> </ol>
Brief Outline	<ol style="list-style-type: none"> <li>1. Describe how living things are classified into groups; give reasons for classifying plants and animals based on specific characteristics.</li> <li>2. Recognise that living things change over time (fossils), produce offspring of the same kind and adapt to suit their environment. Recognise adaptation may lead to evolution.</li> </ol>	<ol style="list-style-type: none"> <li>3. Identify and name the main parts of human circulatory system and describe functions. Recognise impact of exercise; describe how nutrients and water are transported around the body.</li> <li>4. Research balanced diet; food groups; digestion system.</li> </ol>	<ol style="list-style-type: none"> <li>5. Recognise that light travels in straight lines; how we see things; shadows.</li> <li>6. Compare and give reasons for variations in how components function; circuit diagrams; voltage of cells.</li> </ol>
Trips/Visitors		Health professionals linking health and exercise. Rachel Cousins- PE Link, Healthy Lifestyles School Nurse (SMSC LINK).	Electricity company to talk about dangers and real life application.
<b>PE</b>	<ol style="list-style-type: none"> <li>1. Netball</li> <li>2. Gymnastics</li> </ol>	<ol style="list-style-type: none"> <li>3. Tennis</li> <li>4. Games</li> </ol>	<ol style="list-style-type: none"> <li>5. Cricket/Rounders</li> <li>6. Athletics</li> </ol>
Brief Outline	<ol style="list-style-type: none"> <li>1. Play competitive games, applying principles of attacking and defending.</li> </ol>	<ol style="list-style-type: none"> <li>2. Play competitive games.</li> <li>3. Develop flexibility, strength,</li> </ol>	<ol style="list-style-type: none"> <li>4. Play competitive games.</li> <li>5. Compare their performances with</li> </ol>

		technique, control and balance.	previous ones and demonstrate improvement to achieve their personal best.
Trips/Visitors	Miss Kenny (Beth Tweddle Total Gymnastics) Inter/intra schools competitions Kingswood – Take part in outdoor and adventurous activity challenges.	Inter/intra schools competitions	Inter/intra schools competitions
<b>HISTORY</b>	Liverpool During the World War		Early Civilisations/Mayan Civilisation
Brief Outline	An in-depth study of a significant change in our locality.		The achievements of the earliest civilisations – an in depth study of early civilisation including Mayan civilisation.
Trips/Visitors	Local History walk.		Museum of Liverpool
<b>GEOGRAPHY</b>	Biomes		North and South America
Brief Outline	Biomes linked to living things and habitat.		Human/physical features of North and/or South America. Locate world's countries with focus on North/South America.
Trips/Visitors			Museum of Liverpool
<b>D&amp;T</b>	Making shelters.	Cooking and Nutrition. (PE/Science Link)	Electricity
Brief Outline	<u>Design</u> Understand how to strengthen, stiffen and reinforce more complex structures. <u>Make</u> Select from a use a wider range of materials including construction materials, textiles, according to their functional properties.	To understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominately savoury dishes using a range of cooking techniques. Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.	To understand and use electrical systems in products.

Trips/Visitors		Visit from a chef?	
<b>ART</b>	War Art – How is war portrayed?	A world of Art and Design	South America-The Aztecs, The Incas and Folk Art
Brief Outline	Focus: Painting and taking inspiration from the Greats. Artists: Paul Nash, TB Meteyard, Wyndham Lewis, Henry Moore, Xavier Pick.	Focus: Drawing and increase awareness of different kinds of Art and Design.	Focus: Printing, Textiles Mixed Media and Sculpture.
Trips/Visitors		Visit to Local Art Galleries?	Visit to Local Art Galleries?
<b>MUSIC</b>	<b>Perform, Listen, Create, Understand</b>	<b>Perform, Listen, Create, Understand</b>	<b>Perform, Listen, Create, Understand</b>
Brief Outline	Play and perform in solo and ensemble contexts using voices and instruments with increasing accuracy, fluency, control and expression.	Appreciate and understand a range of live and recorded music from different traditions, great composers and musicians.	Improvise and compose music for a range of purposes, using the interrelated dimensions of music.
Trips/Visitors			
<b>MFL</b>			
Brief Outline			
<b>COMPUTING</b>	Let's learn a language (CS) Heroes & Villains -Graphics (DL)	Appy Times Pt 1 (CS) Stocks and shares (IT, DL)	Appy Times Pt 2 (CS) Young Authors - interactive (IT, DL)

Brief Outline			
Trips/Visitors		John McKay	John McKay
<b>PSHE</b>	Democratic process (school council) Dear Diary (anti-bullying week)	Say no It's our world	Who likes chocolate? Peer pressure/Transitions
Brief Outline	<p>PSHE focuses on three core themes:</p> <p><b>Core theme 1-Health and well being</b>  <b>Core theme 2-Relationships</b>  <b>Core theme 3-Living in the wider world</b></p> <p>PSHE is taught through assemblies, circle time, group work and discussions.</p>		