



## HOLY ROSARY CATHOLIC PRIMARY SCHOOL

### PUPIL PREMIUM FUNDING

SEPTEMBER 2016

35 of our pupils qualify for Pupil Premium Funding which equates to £47,520. This is used to raise the achievement of these pupils.

How the pupil premium funding will be spent 2016-2017:

AHT 1 allocated time for working with targeted families and sourcing and liaising with outside agencies allowing for specific/individualised support.	10,023.00
AHT 1 day per week (Spring/Summer term 2016) for the teaching of both English and Maths in significantly smaller groups.	4,166.00
UPS Teacher supporting English and Maths in UKS2	7,123.00
2 x TA 3 support for Intervention for PP pupils in English across school	15,000.00
10 x daily TA 2 support for Intervention for PP pupils in Maths	5,389.20
TA 3 support to provide appropriate pastoral, emotional and family support for PP pupils as necessary	695.30
Specific training, promoting positive behaviour, mental health and philosophy for children (including supply cover to allow attendance)	1,030.00
Reciprocal Reading Training for all teaching staff Y2-Y6	900.00
SEAs specialist family support worker for targeted individuals	1,694.00
Autism initiative sibling support group	400.00
Additional speech and language support	145.00
Supporting residential trips	242.00
Supporting educational visits	650.00
Supporting music tuition	62.50
<b>TOTAL</b>	<b>47,520.00</b>

To measure the impact we will compare the difference between how our pupil premium pupils do compared to all other pupils nationally at the end of the academic year.

In 2015-2016 our pupil premium funding was £51,480 and was spent on:

2 x UPS teacher 3 half days per week each for the teaching of both English and Maths in significantly smaller groups allowing for specific support for PP pupils	28,500
2x TA 3 to support Intervention for PP pupils in English and maths and provide appropriate pastoral, emotional and family support for PP pupils as necessary	17,000
Training of 2 teachers and 2 TAs & purchase of specific resources for Maths intervention in upper Key Stage Two	1,500
Purchase of specific maths resources for use in intervention in lower Key Stage Two	480
Support bought-in for specialist speech and language provision	1,500
Teaching assistant support for Reading in Y1-Y3	1,000
Supporting residential trips	500
Supporting educational visits	800
Supporting wider opportunities e.g. musical instrument tuition	200
<b>TOTAL</b>	<b>£51,480</b>

The impact of spend on outcomes by year group up until end of Summer term 2016:

<b>Reception</b>	2 pupils	100% of PP pupils were at least in line with national expectations in reading, writing and maths
<b>Year One</b>	7 pupils	71% of PP pupils were at least in line with national expectations in reading and writing and 57% in maths
<b>Year Two</b>	7 pupils	86% of PP pupils were at least in line with national expectations in reading and 71% in writing and maths
<b>Year Three</b>	4 pupils	75% of PP pupils were at least in line with national expectations in reading and writing and 50% in maths
<b>Year Four</b>	7 pupils	86% of PP pupils were at least in line with national expectations in reading and writing and 100% in maths
<b>Year Five</b>	3 pupils	67% of PP premium pupils were at least in line with national expectations in reading, writing and maths
<b>Year Six</b>	9 pupils	78% of PP pupils were at least in line with national expectations in reading, 100% in writing and 67% in maths

All pupils in receipt of pupil premium were also supported to access residential trips and educational visits.